

Talk a Lot

Learning English

2. We're studying past perfect verbs after break.

5 vowel sound:

4 stressed syllable:

1 content word: **studying** **past** **perfect** **verbs** **break.**

2 no. of syllables:

1 function word: **We're** **after**

7 connecting sounds:

6 weak forms: **w** **w**

8 features of C.S.:

9 missing/new sound:

10 example(s) with IPA: _____

3 suffixes: _____

3 compound nouns: _____

7 connecting sounds:

8 features of connected speech:

cc	consonant sound to consonant sound
cv	consonant sound to vowel sound
vc	vowel sound to consonant sound
vv	vowel sound to vowel sound

GLACIER:		Contraction	a word is shortened
Glottal stops	an empty space without sound /ʔ/	Intrusion	a new sound appears – /j/, /w/, or /r/
Linking	syllables connect together	Elision	a sound disappears
Assimilation	a sound changes	R-linking	syllables connect with /r/ sound

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Learning English

2. We're studying past perfect verbs after break.

5 vowel sound: /ʌ/ /ɑ:/ /ɜ:/ /ɜ:/ /eɪ/

4 stressed syllable: o o o o o

1 content word: studying past perfect verbs break.

2 no. of syllables: o o o o o o o o

1 function word: We're after

7 connecting sounds: vc cc cc cc cv vc

6 weak forms: **W** L L E E L L **W**

8 features of C.S.: /t/ /t/

10 example(s) with IPA: We're studying: /wɪ'stʌ.dɪ.jɪŋ/ past perfect verbs: /'pɑ:s'pɜ:.fɪk'vɜ:bz/

3 suffixes: none

3 compound nouns: none

7 connecting sounds: **8 features of connected speech:**

cc	consonant sound to consonant sound
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