It’s good to know word classes, because you often hear words like noun, adjective, adverbs, etc. in class!



**Content Words** – stressed, with one strong syllable in each\*

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| Word Class: | Translation: | Example: | More Examples: |
| **nouns** concrete  abstract | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | table  happiness | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **main verbs** normal\*\*  phrasal verbs  negative auxiliary verbs | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | eat  wake up  didn’t | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **adjectives** (describe nouns) |  | big |  |
| **adverbs** (describe verbs) |  | quickly |  |
| **numbers** |  | ten |  |
| **wh- question words** (interrogatives) |  | what |  |
| **interjections** |  | Hi! |  |

**Function Words** – not stressed\*\*\*

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| Word Class: | Translation: | Example: | More Examples: |
| **auxiliary verbs** normal  modal | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | have  can | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **pronouns** normal  relative | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | they  which | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **possessive adjectives** |  | their |  |
| **prepositions** |  | for |  |
| **conjunctions** |  | because |  |
| **determiners** articles  quantifiers  demonstratives |  | the  some  this |  |

\*apart from phrasal verbs, which are stressed on both parts, or two parts if there are three \*\* apart from verb ‘be’ which is not usually stressed as a main verb or auxiliary verb

\*\*\*unless they occur at the end of a clause, e.g. ‘What for?’